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| Teacher: Renee Roland | | | | Course: Literature & Composition I | | |
| Email:  Renee.Roland@K12.sd.us | | | | Online Textbook:  PDF version linked in Google Classroom under “materials” | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standard(s)** | 9-10.W.1  11-12RL.1 | 9-10.W.1  11-12RL.1 | 9-10.W.1  11-12RL.1 | | 9-10.RL.3  9-10.SL.1 | 9-10.RL.3  9-10.SL.1 |
| **Objective(s)** | \*Analyze important events in timeline of crime  \*Use app to create a map | \*Analyze important events in timeline of crime  \*Use app to create a map | \*Analyze important events in timeline of crime  \*Use app to create a map | | \* Students develop questions and participate in a socratic seminar based on questions, insights, theories |  |
| **Bellwork:** | Sadlier-Oxford Unit 6 Vocabulary | Sadlier-Oxford Unit 6 Vocabulary | Sadlier-Oxford Unit 6 Vocabulary | | Sadlier-Oxford Unit 6 Vocabulary |  |
| **Activity/ Lesson** | Bellwork: Completing the Sentence  **Non-fiction: Speeches**  1.Entrance Ticket JFK Inaugural Address  2.JFK Inaugural Address; Read/Listen  3. Begin Annotations | Bellwork: Synonyms/Antonyms  **Non-fiction: Speeches**  1.JFK’s Inaugural Address annotations continued  2. SOAPSTone chart on Rhetorical Situation | Bellwork: Quizlet Reivew  **Non-fiction: Speeches**  1.JFK’s Inaugural Address Project work | | Vocabulary Quiz  **Non-fiction: Speeches**  1.JFK’s Inaugural Address Project work | **Non-fiction: Speeches**  1.Entrance Tickets MLK’s “I Have a Dream” speech  2. Listen/Read Speech  3.Begin work on speech annotation |
| **Homework/ Due Date** | Entrance Tickets due |  |  | | JFK Inaugural Address projects, Annotations, & SOAPSTone due |  |