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| Teacher: Renee Roland  | Course: Literature & Composition I |
| Email:  Renee.Roland@K12.sd.us | Online Textbook: PDF version linked in Google Classroom under “materials” |
| Mission: Motivate… Educate… Empower | Vision: Provide a quality education that empowers students for success |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content** **Standard(s)** | 9-10.W.111-12RL.1 | 9-10.W.111-12RL.1 | 9-10.W.111-12RL.1 | 9-10.RL.39-10.SL.1 | 9-10.RL.39-10.SL.1 |
| **Objective(s)** | \*Analyze important events in timeline of crime\*Use app to create a map | \*Analyze important events in timeline of crime\*Use app to create a map | \*Analyze important events in timeline of crime\*Use app to create a map | \* Students develop questions and participate in a socratic seminar based on questions, insights, theories |  |
| **Bellwork:** | Sadlier-Oxford Unit 6 Vocabulary | Sadlier-Oxford Unit 6 Vocabulary | Sadlier-Oxford Unit 6 Vocabulary | Sadlier-Oxford Unit 6 Vocabulary |  |
| **Activity/ Lesson** | Bellwork: Completing the Sentence**Non-fiction: Speeches**1.Entrance Ticket JFK Inaugural Address2.JFK Inaugural Address; Read/Listen3. Begin Annotations | Bellwork: Synonyms/Antonyms**Non-fiction: Speeches**1.JFK’s Inaugural Address annotations continued2. SOAPSTone chart on Rhetorical Situation | Bellwork: Quizlet Reivew**Non-fiction: Speeches**1.JFK’s Inaugural Address Project work | Vocabulary Quiz**Non-fiction: Speeches**1.JFK’s Inaugural Address Project work | **Non-fiction: Speeches**1.Entrance Tickets MLK’s “I Have a Dream” speech2. Listen/Read Speech3.Begin work on speech annotation |
| **Homework/ Due Date** | Entrance Tickets due |  |  | JFK Inaugural Address projects, Annotations, & SOAPSTone due |  |